

Scoil Náisiúnta na Carraige

Remote Teaching and Learning Plan

This plan has been developed to outline how Carrig N.S intends to support the continuation of pupils' learning effectively, in the context of Covid 19. In the 20/21 academic year a number of possible scenarios may occur in which teaching and learning in the classroom may not be possible, so every effort will be made to ensure that teaching and learning continues for this academic year.

This Policy has been formulated in accordance with the provisions of the Department of Education and relevant sections of:

- (1) Guidance on Remote teaching and learning in a Covid context (October 2020)
- (2) DES Guidance on Continuity of Schooling: *Supporting Primary Pupils at very High Risk to Covid 19* (August 2020).
- (3) DES Guidance on Continuity of Schooling for Primary Schools (May 2020)

Communication between school and home

- In Carrig N.S. parents and teachers communicate in a number of ways. The school sends notices, texts and emails through the Aladdin system. Parents can contact the school for general information and queries through the school email carrigns1@gmail.com and through phone calls, text message or WhatsApp to 0863822424.
- For specific communication between a parent and their class teacher/SET, each teacher has a designated class email through which parents of children in their class can contact them. Parental queries will be addressed during school hours only (8.50a.m.-2:30 p.m.) and should relate strictly to a child's teaching and learning. Teachers should not be contacted on their private phone numbers.

Communication for Teaching and learning

Online digital platforms will be used to communicate between the teacher and the pupil (under adult supervision) to facilitate remote teaching and learning.

Seesaw: This app is used from Junior Infants to 1st class. The children are set up on this App and have become familiar with it.

Edmodo will be used from 2nd to 6th class and again the students are familiar with it.

Special Education Needs

It is very important that children with additional and/or special educational needs continued to be supported by the special education teacher during a time of school closure or where the child is forced to be excluded from school for Covid reasons. In these circumstances the SET will liaise with the class teacher and provide a programme for remote learning to support the child. The SETs will also play an important role in supporting the class teachers with whom they work closely, in implementing a remote teaching and learning plan.

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Guidelines to support the provision of remote teaching and learning.

1. Teachers will communicate on a daily basis with their students to ensure that the students feel connected to the school, stay motivated and make progress in their learning.
2. Two-way feedback is encouraged between teachers and parent/guardian and between teacher and pupils. Using Seesaw and Edmodo students will be able to submit their work to their teacher and the teacher will be able to provide relevant feedback to the pupil. This ensures that the children will stay engaged and also, by monitoring progress teacher can adapt activities to suit the learner and address any difficulties which may arise.
3. Teacher-pupil engagement will involve both direct teaching by the teacher and the assignment of independent learning tasks for completion by the pupil. Direct instruction will be provided using a variety of approaches including pre-recorded video, audio presentation and written instructions.
4. It is important that parents/guardians supervise children while they are engaging in the learning activities and ensure that any content submitted to their teacher is completed to an acceptable standard.
5. Students work should be submitted, where possible, during school hours and all communication between home and school should take place within school hours.
6. Parents should let the school know, at the earliest opportunity, if they require digital devices to support learning at home. A request for use of a school laptop at home will be facilitated by the principal, on a first come first served basis.

Wellbeing

It is important that if we have a school closure, or a scenario where some children are learning from home, that we maintain good communication between home and school to ensure that the learning experience for the learner is positive and productive. During this time the role of parents as the primary educator of their child is paramount. It is very important that due recognition is given to non-academic aspects of the child's development by ensuring there is plenty of opportunities for free play, physical exercise, creative activities etc.

The successful implementation of this remote teaching and learning plan depends on the collaboration of everyone in our school community, school staff, parents and children.

"Ní neart go cur le chéile"

This plan was ratified by the BOM NS at its meeting on:

_____ and is subject to change, in light of any guidance or instruction received from Department of Education and Skills/HSE Public Health.

Signed: _____

(Chairperson BOM Carrig N.S)

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*Recommended Apps

In addition to a plan of work for your child/children, which the class teacher will be communicating, we suggest the following Apps which you may find useful

- **Cúla 4:** Excellent for younger pupils for Irish vocab – very child friendly. There are also videos of your children's favourite cartoons here as Gaeilge which would be useful to watch occasionally to keep up with Irish
- **Douingo:** most suitable from 2nd class upwards. Excellent app. Tests your child Irish ability level at the start and they work away at their own level for 10mins daily
- **Mathduel:** For tables. Fun and interactive
- **Starfall:** For spellings. Again, very child friendly and useful to keep spellings progressing without feeling like schoolwork
- **Jolly Phonics App:** to keep up phonics learning for infant classes
- **Dolch words Apps:** (there is a wide range available): for the development of sight words
- **Nessy Apps:** for reading for pupils with dyslexia or difficulties
- **PinkFong:** Digital stories for infant classes. Excellent and engaging
- **Khan Academy:** Useful for maths for older pupils especially
- **Kahoot:** for general knowledge and quizzes
- **Toontastic:** probably the best app ever for digital storytelling – pupils can devise their own digital story, picking a range of characters, settings, even musical background. They plan a beginning, middle and end to their story and can record their own voices to tell the story
- **Puppetpals:** similar to toontastic – useful for younger pupils. They can record themselves telling the story also
- **Lightbot** – Coding app – super for all ages.