Scoil Náisiúnta na Carraige

Self- Evaluation report and Improvement plan 2019-21

Introduction

In June 2019 we had a follow up inspection to our Whole school evaluation. For the school year 2019-20 we will focus on implementing the recommendations of the inspectorate which are as follows

Recommendations from Inspector's visit

1.Aistear- The inspector acknowledged the very good progress made in the implementation of the Aistear programme and commended the teachers for the high-quality work involved. However, to further enhance this work we need to place a stronger emphasis on the assessment of the learner outcomes during Aistear. In planning for Aistear we need to increase the opportunities for linkage or integration between subject areas.

2.Gaeilge – Mhol an cigire an dul chun chinn an-mhaith atá deanta ag an scoil chun scileanna éisteachta agus labharhta na ndaltaí a neartú. Mhol sí an béim atá ar chomhrá neamhfhoirmiúil ar fud na scoile agus caighdéan an-mhaith sa ghaeilge labhartha ar an iomlán. Chun an forbairt sin a threisiú mhol sí dúinn Cluichí Chlóis a dheanamh i ngach rang.. Chomh maith leis sin ábhair eile a mhúineadh trí ghaeilge m.sh. corpoideachas, ealaín, ceol. O thaobh Gaeilge scríofa de, níos mó a bheith le feicéail ar fud na háite, lipéidí, luaschártaí, obair na bpáistí sna siúltáin mar shampla.

> *The inspector praised the very good progress made by the school in strengthening pupils' listening and speaking skills in Irish. She commended the emphasis that was placed on using informal Irish on a whole school level and the very good standard in spoken Irish overall. To further enhance this progress, she recommended that each class would learn and play yard games as Gaeilge and also that each teacher would pick another curricular area to teach through the medium of Irish for example P.E. Ceol nó Ealaín. She also recommended that there would be more display of Irish writing around the school, in terms of labels, flashcards, sample of the children's work etc.*

3.SET-The inspector acknowledged the good progress that has been made in embedding the NEPS continuum of support process at whole school level. The majority of the targets recorded for pupils with SEN are relevant, specific and measurable. However, to ensure that the recorded targets are being achieved and remain timebound a formal review of learning targets should be conducted and recorded. Assessment data should be used to support this process

4.Pupils self- assessment. The inspector commended the use of e-portfolios with the App SEE-Saw. However, she advised that we would guide the children to be more discerning in the comments they used to evaluate their work and that there would be a progression in the terminology used from the junior to the senior classes

5.Pupil voice. The inspector recommended the setting up of a student council so the pupils would have a voice in decision making in the school

(Points 1,2,3 came back in writing in the follow up report as these were issued raised by the WSE. Point 4 and 5 arose from the Inspector's observations during her visit and were communicated in a meeting with the Principal on that day)

Our School Improvement Plan

Targets

1.To put in place a system of assessment of the learning outcomes in Aistear.

2.To increase the Linkage between curricular areas through Aistear

3.To provide the children with the language necessary to play on the yard as Gaeilge and to learn another subject through the medium of Irish.

4.To increase the amount of written Irish which is on display throughout the school including samples of the children's work

5.To formally evaluate the learning targets on Pupils' I.E.P.s on a regular basis and revise as necessary.

6. To develop the terminology the children use for self- assessment

7.To establish a student council.

Actions	Who	Timeframe	Monitoring and evaluation
Targets 1&2 1.Using Kahoot and language checklists for each topic in Aistear to assess the vocabulary the children acquire as they work through each topic. 2. Review the curricular areas and plan for linkage through Aistear.	Infant teachers and SETs	June 2021	Teacher assessment using checklists etc
Targets 3&4 1.Liosta le cluichí chlóis a chur le chéile agus iad a scaipeadh. Piocfaidh gach rang cluiche amháin le foghlaim. Beimid réidh chun iad a imirt do seachtain na gaeilge. 2.Each of the senior class will display a piece of written work as Gaeilge monthly.	Class teachers PDST support in CLIL	June 2021	1.An bhfuil na páisti ábalta cluiche a imirt as gaeilge? 2. An bhfuil na múinteoirí compordach ag múineadh ábhar trí ghaeilge? 3. An bhfuil Gaeilge scríofa le feicéail ar fud na scoile?
Targets 5 1.For each I.E.P. review SETs will review and asses if the targets for the child have been reached. This will be formally recorded on the I.E.P. document and the	SETs	June 2021	1.Are the targets set relevant,specific and measurable ? 2. Are there assessment results to show that a target has been achieved? This may be diagnostic testing, class tests

date each target was achieved will be recorded. A new I.E. P. with be in place with new targets for the next block of teaching. At the end of each academic year there will be a formal review and recording of what has been achieved.			observations recorded, checklists rubrics etc.
Target 6 Each class teacher will compile a list of suitable vocabulary which the children will practise using when assessing their own work.	Class teachers	June 2021	Is there progression in the language used from class to class and is it age appropriate.?
Target 7 1. practical advice will be sought from schools who have a student council. 2.The role of a student council will be discussed at a staff meeting. 3 .The role of a student council will be discussed with 6th class in September and they will meet with the Principal periodically to discuss relevant topics	The Principal	February 2020	1.Is it functional? 2. How is it adding to the life of the school.? 3. what changes if any should be made for the next academic year?